

These lecture slides are designed to accompany:
Introductory Statistics, Third Edition

Other features include:



Chapter summary videos



MP3 audio podcasts



VirtualTutor e-learning



AntiCheat and AutoGrade homework



Detailed instructor resources

To find out more, visit: perdisco.com/stats

-
- We usually measure samples, not populations
 - But population measures are still important
 - In fact, they are what we are trying to estimate when we measure a sample

Population mean

- The most common measure of the center of a population is the population mean, μ
- For a (finite) population of N data values $\{x_1, \dots, x_N\}$

$$\mu = \frac{x_1 + \dots + x_N}{N} = \frac{\sum_{i=1}^N x_i}{N}$$

- This is analogous to the sample mean
- But it is a measurement over the whole population

Population variance & standard deviation

- The two most common measures of variation in a population are:
 - variance, σ^2
 - standard deviation, σ
- For a finite population of N data values $\{x_1, \dots, x_N\}$

$$\sigma^2 = \frac{\sum_{i=1}^N (x_i - \mu)^2}{N}$$

$$\sigma = \sqrt{\sigma^2}$$

Measuring relationships

- What about the relationship between two variables?
- Scatterplots were used to present relationships
- Such presentations can be subjective!
- We can **measure** the strength and type of relationship between two variables
- This will be rigorous and less subjective

Correlation

- A measurement of the **strength** of the linear relationship between two numerical variables
- Always a number, **r**, between -1 and 1
- For two data sets $\{x_1, \dots, x_n\}$ and $\{y_1, \dots, y_n\}$

$$r = \frac{\sum_{i=1}^n \frac{x_i - \bar{x}}{s_x} \frac{y_i - \bar{y}}{s_y}}{n-1}$$

- Quite complex – but **calculating** r is not as important as being able to **interpret** what r **means**

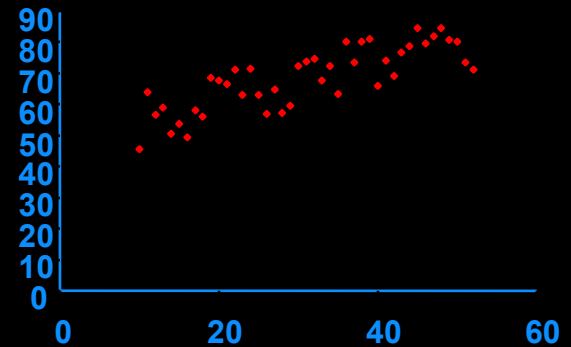
Interpreting correlation

- **Sign** of r \longrightarrow positive or negative association
 - Positive r (i.e. between 0 and 1) means positive association
 - Negative r means negative association

- **Magnitude** of r \longrightarrow strength of relationship
 - r close to -1 or 1 means strong linear relationship
 - r close to 0 means weak linear relationship

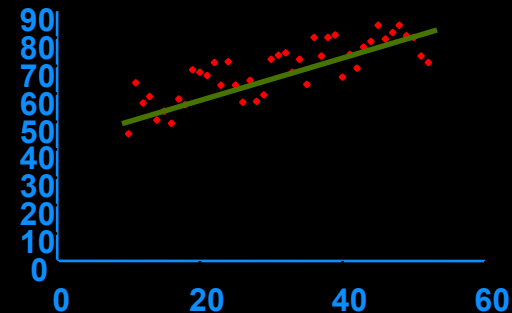
Interpreting correlation – example

- An experiment measures the number of times (out of 100) a subject throws a ball through a hoop relative to the time, in minutes, they practiced
- The correlation turns out to be $r = 0.7$
- This is positive, meaning more practice meant more accuracy
- It is also quite high, meaning that the relationship between practice and accuracy is quite strong



Least-squares regression line

- A description of the **type** of the linear relationship between two numerical variables
- That is, the line specifies which linear equation best approximates the relationship
- The equation for the line will depend on the sample means and sample standard deviations for the two variables
- It will also depend on the correlation in the data!



Least-squares regression line (cont'd)

- The formula for the approximating line is:

$$y = b_0 + b_1x$$

where:

$$b_1 = r \frac{s_y}{s_x} \quad b_0 = \bar{y} - b_1 \bar{x}$$